



Co-creating spaces for
meaningful conversations

Annual Report 2021



CARTWHEEL
FOUNDATION

Taking action as a team

Vision, Mission, About Us

VISION

A Philippines where Indigenous Peoples enjoy their rights to quality education, self-determination and active participation in community life amidst a thriving heritage.

MISSION

Cartwheel Foundation, Inc. (CFI) exists to empower Indigenous Peoples' communities by harnessing self-sustaining capacities through culturally relevant education.

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Charissa Mae T. Lopez
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Communications and Advocacy Officer

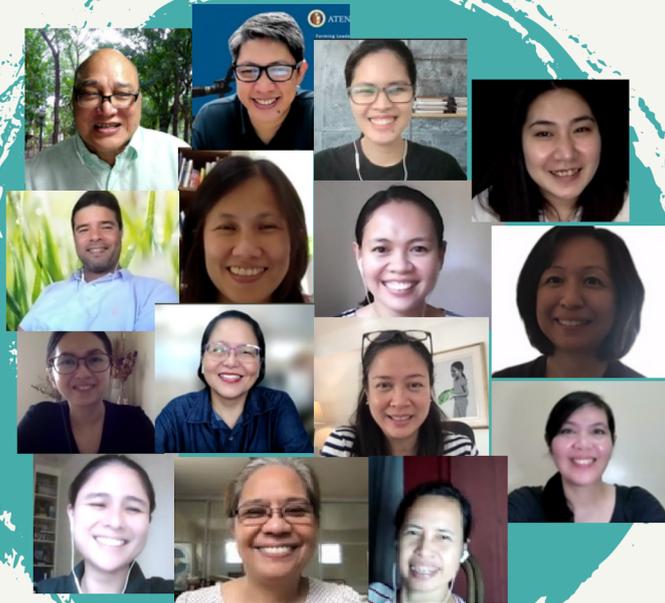
Patricia Mae D. Aliño
Project Officer for Cultural LINKS

Jocelyn Dela G. Cruz
Bookkeeper

ABOUT THE COVER

Remaining in the reality of the pandemic throughout 2021, CFI explored creative ways to carry on in its shared mission of community-building with Filipino Indigenous Peoples.

Alongside its partners, CFI is honored to have been able to contribute in broadening circles where each participant's voice and vision is respected. Together, efforts have been made to continuously safeguard and celebrate indigenous culture, rights, and resilience. Together, opportunities have been opened up to intentionally encourage each community member's inherent capacity for change.



CONTACT US



218 Unit F, Malinao St., Brgy. Highway Hills
Mandaluyong City 1550, Philippines



action@cartwheelfoundation.org
www.cartwheelfoundation.org



@CartwheelFoundation
@cartwheelfoundation

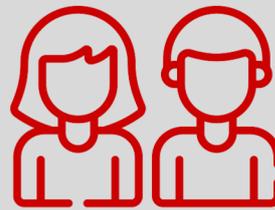
Nurturing indigenous children

Education and Child Development Program



Kasanyangan, Zamboanga City
Bajau

San Dionisio, Paranaque City
Sama-Bajau



100% of young learners in partner learning centers with sustained access to relevant education and essential services



142 young learners supported through alternative learning modes

Under the **Education and Child (ECD) Program**, the following activities fostered culturally-relevant, rights-based and resilience-focused learning for indigenous children amid the new realities brought on by the pandemic:

Arts-based learning opportunities

Legends of the SEA Workshop (January 20, 2021)
an art session for Sama-Bajau children that highlights finding their safe spaces in ways that are meaningful to their culture; in partnership with Singapore International Foundation's Legends of Southeast Asia Art Lessons

Art for a Cause: Decoupage Workshop (June 26, 2021)
a "bottle art" therapy session for children organized by Justice Cecilia Muñoz Palma Foundation; made possible by Consuelo Zobel Alger Foundation

Safe learning spaces

Construction of "Classroom on Stilts"
site preparation for the development of a learning space for 120 Sama-Bajau children in Zamboanga, in partnership with SunLife Foundation

Health and nutrition initiatives

Supplementary feeding program
in Kasanyangan, Zamboanga (September to October), sponsored by Mr. Arnold McKenzie

Culturally-relevant and context-based knowledge materials

SMART Learning Kits
packets of age-appropriate and teacher-approved activities, targeting multiple intelligences through art, play, science, and literature, for use of Sama-Bajau learners in Paranaque and Zamboanga; donated by The Learning Child School

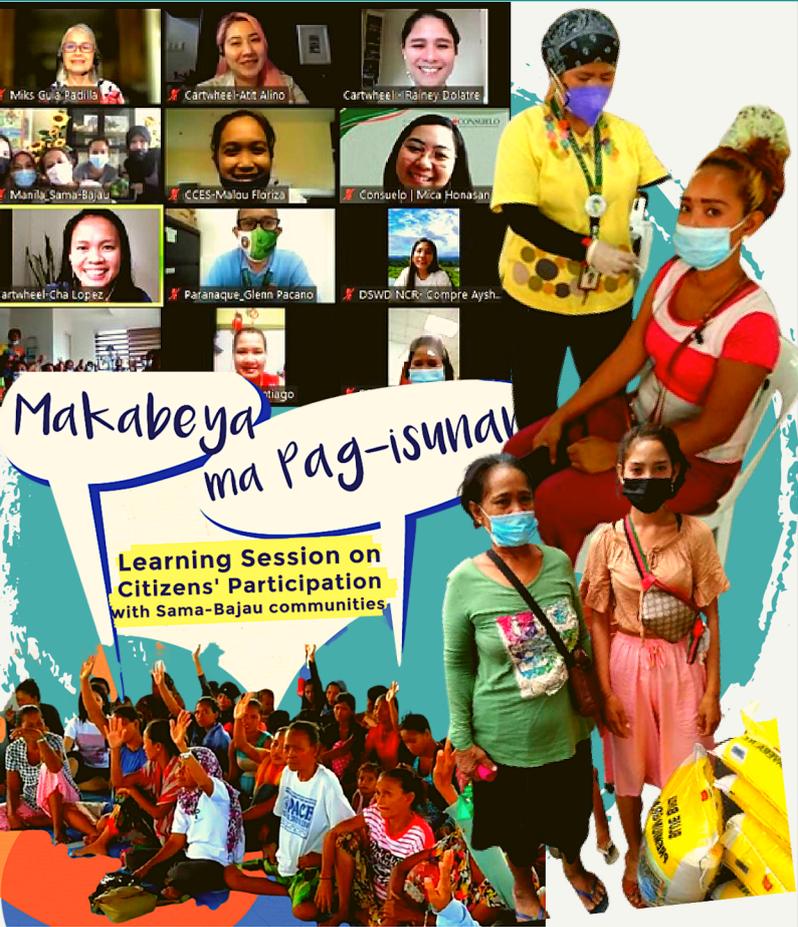
Sama-Bajau Activity Book on Children's Rights
illustrated and full-color materials featuring the ten rights of a child, with translations in Sinama, Tagalog, and English, distributed among Sama-Bajau learners in Paranaque; made possible by Consuelo Zobel Alger Foundation

Sama-Bajau Activity Book on Health Practices
illustrated and full-color materials featuring common health and self-care practices, with translations in Sinama, Tagalog, and English, distributed among Sama-Bajau learners in Paranaque; made possible by Consuelo Zobel Alger Foundation

Sama-Bajau Session Guide
a compilation of 22 sessions created as main reference for community teachers leading a culture-based education program for Sama-Bajau children; made possible by Consuelo Zobel Alger Foundation

Encouraging community duty-bearers

Education and Child Development Program



94% of community members involved in the education, safety and well-being of their children and families



43 community duty-bearers trained in rights-based and safeguarding approaches



25 families supported through COVID-19 response efforts



12 parents involved in **Cultural LINKS*** story-sharing circles



13 learning facilitators trained in culturally-relevant, rights-based & resilience-focused approaches

As part of the **Education and Child Development Program**, the following activities sought to deepen understanding and involvement of indigenous parents, community teachers, and duty-bearers in actively safeguarding their families' rights, well-being, and culture:

Education and engagement opportunities for community duty-bearers

Empowering Learning Sessions for Indigenous Peoples Initiatives (ELIPI) on Positive Child Discipline (February 23 and September 10, 2021)

learning exchange for Sama-Bajau parents in Paranaque and Zamboanga; made possible with support from Consuelo Zobel Alger Foundation

ELIPI on COVID-19 (July 27 and November 18, 2021)

learning exchange for Sama-Bajau parents in Paranaque and Zamboanga; made possible with support from Consuelo Zobel Alger Foundation

"Makabeya ma Pag-isunan" on Citizens' Participation (November 24, 2021)

an interactive discussion with Sama-Bajau community partners in Paranaque and Zamboanga, on the qualities of their ideal leader; made possible with support from Consuelo Zobel Alger Foundation

Pag-Isunan: Conversations on Early Marriages (November 10, 2021)

an online learning event featuring insights drawn from conversations facilitated a month prior where Sama-Bajau women explored considerations behind the practice of early marriage; with support from Consuelo Zobel Alger Foundation

COVID-19 response initiatives

Posters of COVID-19 health reminders (March 26, 2021) distributed to Sama-Bajau parents in Paranaque, featuring illustrations and health protocol reminders translated in Sinama and Tagalog; made possible by Consuelo Zobel Alger Foundation

Donations of juice boxes and mosquito nets (June 28, 2021) distributed to Sama-Bajau parents in Paranaque; sponsored by Del Monte Foundation, Inc. and Asia Pacific Mission Institute of Manila

First dose of COVID-19 vaccine (November 19, 2021) Sama-Bajau parents and community members were inoculated with help from teachers and the Barangay Local Government Unit (BLGU) of San Dionisio, Paranaque City

Donations of school supplies, toiletries, snacks (December 18, 2021)

distributed to Sama-Bajau young learners in Paranaque; sponsored by Metrobank HRMG-BBS People Management Division

Donations of food packages (December 28, 2021)

distributed to Sama-Bajau parents in Paranaque; sponsored by Consuelo Zobel Alger Foundation

Empowering community teachers

Education and Child Development Program



***Cultural LINKS: Leveraging Indigenous Niches through Knowledge and Storytelling** is one of CFI's initiatives to safeguard the intangible cultural heritage of indigenous communities through storytelling. It draws inspiration from common practices that have been observed in CFI's partner communities: nurturing safe spaces for the exchange of stories and integrating expressive arts into its practice. This project is in collaboration with J. Kawakami Trust Foundation and the partner Sama-Bajau communities in Parañaque and Zamboanga.

Relevant training and support for community teachers

Daloy ng Karunungan sa Kapanahunan ng Krisis (May 24, 26, 28, 2021 and November 17-19, 2021) a series of online learning exchanges for community facilitators serving Sama-Bajau learners from Parañaque, Manila, and Zamboanga with the aim to hone capacities and creativities in delivering rights-based, culturally-relevant, and resilience-focused education to indigenous learners amid the COVID-19 pandemic; made possible through CFI's partnership with Consuelo Zobel Alger Foundation, in coordination with the Department of Social Welfare and Development-National Capital Region, the City Social Welfare and Development Office of Parañaque, and the Ateneo de Zamboanga University's Center for Community Extension Services

Kanlungan para sa mga Guro Support Groups (July-November 2021)

a monthly online gathering for Sama-Bajau partner teachers and community facilitators to hold space for simple 'kumustahan' — making time for self-care by sharing stories, encouraging each other in their strengths, and accompanying each other in solidarity



Enabling indigenous youth leaders

Young Indigenous Peoples Leaders Program



Under the **Young Indigenous Peoples Leaders Program**, the following activities supported the learning and psychosocial needs of indigenous youth, amidst the challenges of remote learning:

Educational support

Financial aid
given for the continued college education of four Anthropology students enrolled at the University of Southeastern Philippines' Pamulaan Center for Indigenous Peoples Education, Davao City

Learning Conversations

'Paminaw' (November 6, 2021)
an online 'kumustahan' and consultation session with past and current grantees of the Young IP Leaders' Program

'Kanlungan Para sa Kabataan' Support Groups (August 10 and November 27, 2021)
an online session for current grantees, to provide a safe holding space to freely and creatively express themselves



Lantapan, Bukidnon
Talaandig

Sinakungan, Agusan del Sur
Higaonon

Talacogon, Agusan del Sur
Manobo-Agusan



100% of youth learners
graduating from college



15 college grantees and
graduates' psychosocial
needs supported

Engaging the wider community

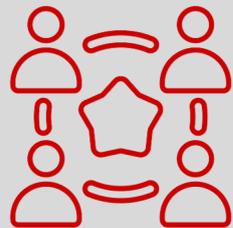
Indigenous Peoples' Culture Advocacy



Different areas in Metro Manila
Different regions in the Philippines



74% increase in committed resource counterparts by government & civil society partners for COVID-19 response efforts and IP programs



12 public & private stakeholder groups engaged in prioritizing IP welfare amid the pandemic

As part of the initiative towards **Indigenous Peoples' Culture Advocacy**, the following activities sought to engage more public and private sector groups through various opportunities for learning exchange and continued growth in the development sector:

Policy advocacy and development

Child Protection Policy Learning Sessions (June 29 & July 14, 2021)
a series of online writeshops, with CFI Team members as participants, to look more closely at the organization's existing Child Protection Policy; made possible with support from Consuelo Zobel Alger Foundation

Knowledge-sharing sessions

Association of Foundations Conversations on Innovations (June 9, 2021)
Pia Ortiz-Luis, executive director of CFI, spoke about the organization's experience of employing the innovative practice of shared services

Talk on Children's Rights - Beacon School (September 27, 2021)
Pia Ortiz-Luis shared about CFI's specific initiatives that contribute to supporting children's rights, especially for those from indigenous communities

Awareness-building on safeguarding

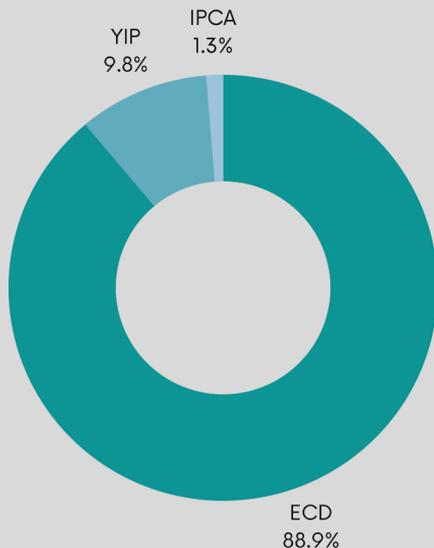
Safeguarding Workshops (December 10 & 21, 2021; January 27 & 28, 2022)
a series of online learning sessions, with CFI team members as participants, to understand safeguarding as a concrete response to upholding human rights

Facilitation of organizational evaluation and inscaping

Uygonco Foundation, Inc. with MAGIS Creative Spaces (January 8 & 18, 2021)
Association of Foundations (September 27, 2021)
Jollibee Group Foundation, Inc. (October 15, 2021)
Sun Life Foundation, Inc. (October 22, 2021)
online sessions to help in the organizational development initiatives of others, employing the principles of inscaping and expressive change; designed and facilitated by Pia Ortiz-Luis, executive director of CFI

Acknowledging generosity & support

Partners & Donors, Champions & Resource Persons

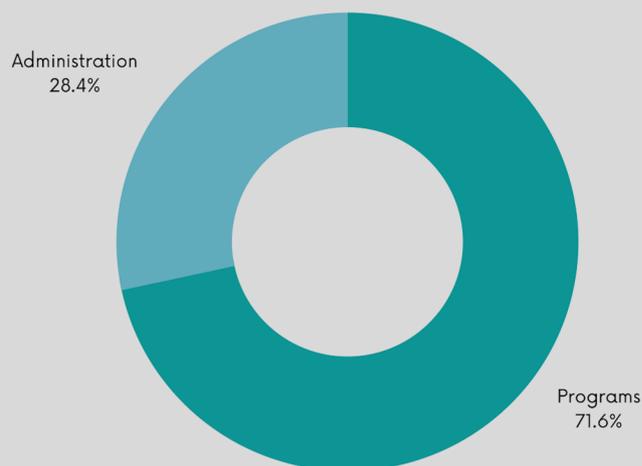


Program Fund Utilization 2021

Education and Child Development (ECD)
PhP 2,025,772.00

Young Indigenous Peoples (YIP) Leaders
PhP 224,169.00

Indigenous Peoples Culture Advocacy (IPCA)
PhP 28,895.00



Program & Administrative Expenses 2021

Program to Admin. Expenses Ratio: 72:28

CFI's overall total expenditure: PhP3,189,096

Programs: PhP2,278,863

Gen. & Admin: PhP903,269

(based on CFI's 2021 Audited Financial Statements)

Development Partners and Donors

Anonymous donors | Abaya, Ana Gabriela | Agtan PH | Alfonso Yuchengco Foundation | AMVI Development Corporation | Aparece, Lou | Asia Pacific Mission Institute of Manila | Assisi Development Foundation, Inc. | Association of Foundations's LEAD to Serve Innovation Fund | Assumption Antipolo, Grade 11, SY 2019-2020 | Ateneo de Manila University | Ateneo de Zamboanga University-Center for Community Extension Services | Barangay Local Government Unit-San Dionisio, Parañaque City | Beacon School | Capitol Steel Corporation | Cartwheel Foundation International, Inc. | Lilian "Lily" Ledesma-Castaneda Catholic Safeguarding Institute | City Social Welfare and Development Office-Parañaque City | Cheng, Berck | Concepcion, Keo | Consuelo Zobel Alger Foundation | Cruz, Donella | Cristina, Rachelle | Dario, Gabby | David, Pilar | de Dios, Mariann | Del Monte Foundation | Department of Education-District of Culion, Palawan | Department of Social Welfare and Development-National Capital Region | Denize | Dolatre, Nennette | Fansler, Robert Quint | Francisco, Margarita | Fernandez, Faustina | Fundraisers Network for Development (FuND Philippines) Inc. | Global ShareResource Foundation | Go, Jimelyn | Hernandez, Aileen | Hoon, Lai Gaik | HUNYO | HUMSS Students of FEU Cavite Senior High School Department | J. Kawakami Memorial Trust | Joson, Jam | Lacuna PH | Largoza, Nyra | Ledesma-Castañeda, Lily | Lawyers of Romulo Mabanta Law Office | Legends of the SEA (Southeast Asia) | Loyola College of Culion | Macario, Mary Bernadette | Madrono, Maita | MAGIS Creative Spaces | Martinez, Emmanuel Owen | McKenzie, Arnold | Megaworld Foundation: Christmas SustainaMALL Project Hope Tree | Metrobank Shoebox Project | Molas, Warren | Nasiad, Rhojani Joy | NetSuite, Inc. | Numbers That Matter, Inc. | Ortiz, Shirley | Pamulaan Center for Indigenous Peoples Education | Pelagio, Jessica | Reyes, Chris | Rachelle, Cristina | Reyes, Christopher | Reyes, Maria Geraldin | Reyes, Recem Jan Wiona | Santos, Andrienne | Simply Giving | Suan, Isa | Sun for All Children, Inc. | Sun Life of Canada (Philippines), Inc. | Sun Life Financial-Philippines Foundation, Inc. | Tañada, Ria | The Learning Child School | The Beacon School | Yap, Romina | Yuyucheng, Atty. Frances | Vasquez, Hazel | Villa, Victoria

Champions and Resource Persons

Acma, Patrick | Afuang, Deborah Lynn | Alcober, Ronald | Amundsen, Milo | Bacsain, Ma. Antonette | Barahim, Aysha | Bayona, Marilyn | Buldani, Jomar | Castrodes, Mary Christina Fe | Dagdagan, Sheilani | De Guzman, Abegail | Delson, Charisse | Dichaves, Rochelle | Faisal, Faida | Gamban, Kristine "Bambi" | Gresola, Princess | Guia-Padilla, Maria Teresa "Miks" | Hernandez, Fredyl | La Viña, Dr. Carmen "Titay" | Lim, Robyn | Lopez, Reina | Losantas, Dr. Carrissa Alexandra | Macalalad, Jelly Ann | Montimor, Relinda | Padhi, Suman | Palmos, Chat | Ramirez-Panahon, Coleen | Saikula, Suraya | Sarmiento, Elena Selina "Snow" | Sintaon, Bricks | Turrecha, Cecille Marie | Unico, Atty. Maia Perpetua | Valdez, Gina Lynn